**J-Key Questionnaire April 2021**

**Student Details**

School: ……………………………………………………………………………………………………….
First Name: ………………….................
Age: ………………
Gender: ……………………….
Computer Access: (does the student have computer access at home) Yes/No

**(J-Key Stuff (downloads)**

It is recommended that all the three word documents be read before completing the questionnaire.

**Software Details**

Is the “On-Screen Code” easy to use and accessible? Comment………………………………
Would you prefer a paper version? Yes/No
Is the story “ET Come on Home” :Not Useful 1 2 3 4 5 6 7 8 9 10 Useful. (circle a #)
Are the ”J-Key exercises” :Not Useful 1 2 3 4 5 6 7 8 9 10 Useful. (circle a #)
Is the J-Key Keyboard & Mouse doc. :Not Useful 1 2 3 4 5 6 7 8 9 10 Useful. (circle a #)

**The J-Key Keyboard**

Do we need to label the “Mouse Clicks”? (eg: L/C, R/C, D/C, C&D)……….Yes/No
Are the Sound/Notes helpful or a distraction?.....................................................
Are the notes too loud or too soft……………………………………………………………………..
Is the remote indicator useful for the long term, or just for beginners? Long Term/ Beginners.
Is the Mouse Speed too fast or too Slow for the student Too Fast/ Too Slow
Is the J-Key Ball a comfortable size and texture ………………………………………………….
Are the ”Mouse-Bump Switches” hard to use? Hard 1 2 3 4 5 6 7 8 9 10 Easy

**Student Learning**

Approximately how many hours a week would the student spend on the J-key? .................................
Can you see your student being able to: Use e-mail/access Internet information/Use Social Media/ by using the J-Key? ...............................................................................................................................

**Comments, Improvements, Suggestions**

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